

Name: _____



Classroom Cereal

Story 21 Part 1 of 5

Date: _____

“Fabled Places”

Part 1 of 5: Two Tours

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Key

- Spelling error
- Add punctuation
- Capitalize letter
- Remove word
- Wrong word
- Move word
- Make letter lower case

“Let’s begin,” announced Principal Mellon, “in our brand-new entrance hall. I’m sure you’ve all heard the story of last year’s Eighth Grade Farewell Assembly. Well, this is what we found that day. The foundation of Fairview’s original one-room schoolhouse, along with pieces of the Revolutionary War-era treasure that was buried beneath it. Throughout the hall, we have displays showcasing treasures from Fairview Middle School’s passed. Please, take a look around!”

It was the morning of the Sixth Grade Saturday Breakfast, and Principal Mellon have never been so proud. His arms were extended like compass needles, inviting the crowd to explore the school’s shining new entryway. As the group started to disperse, a girl named Jamie took a careful step backward toward the cafeteria.

“Where are you going?” whispered Charles, a fellow sixth grader who sort of knew Jamie from Elementary school.

“On my own tour,” said Jamie. She kept stepping backward, slowly separating herself more and more from her mom and the rest of the group.

Charles’s head swung back and forth as he looked from Jamie to the group and back to Jamie. “Why?” he whispered.

“You see that treasure over there,” Jamie asked. “My brother found it. He told me about a bunch of cool places inside this school, and I’m going to go see them for myself.”

Charles glanced a few more times from one tour guide to the other before finally running to catch up with Jamie. From the buzzing crowd in the entrance hall, a teacher wached them slink into the cafeteria.

Checklist

1.
2.
3.
4.
5.

Question

What does Jamie want to do?

Name: _____



Classroom Cereal

Date: _____

Story 21 Part 2 of 5

“Fabled Places”

Part 2 of 5: Sealed

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

“Theres a trapdoor on the stage,” Jamie said as she marched across the cafeteria.

“Really?” asked Charles, striding to catch up. “Where are you going? Aren’t we going to look at it?”

“Nope,” Jamie replied. “I’ve got something better.”

She pushed through a door next to the stage that opened to a long hallway. At the corner, Jamie peered around, checking for Principal Mellon and his crowd of conventional tour-takers.

“This way,” she said.

They came to a wide opening in front of a pair of double doors. Jamie pulled them open and suddenly they were inside and the auditorium, dark and cool like a movie theatre. They raced down the sloping aisles toward the dimly lit stage. Jamie burst through yet another door into yet another hallway, this one dark and damp like the auditorium. At the end of the hallway was a dusty wooden door.

“That door leads to a bomb shelter from the 1950s, Jamie said. “My brother and the others found it right before they found the treasure.”

When they arrived at the door, though, they discovered it was sealed shut.

“Blast,” Jamie said, running her fingers over the plaster that glued the edge of the door to the wall. “They must of blocked it off after they found the treasure. That’s okay. I know another place.”

Key

- Spelling error
- Add punctuation
- Capitalize letter
- Remove word
- Wrong word
- Move word
- Make letter lower case

Checklist

1.
2.
3.
4.
5.

Question

What adjectives would you use to describe Jamie?

Name: _____



Classroom Cereal

Date: _____

Story 21 Part 3 of 5

“Fabled Places”

Part 3 of 5: The Third Floor

Classroom doors whizzed passed Jamie and Charles as they ran down the hall, the shiny floor squeaking against their sneakers. They came to an intersection and Jamie slammed on the brakes. Voices approached. She grabbed Charles and heaved him into the nearest classroom.

“Up here on your left, you’ll see a wing of mostly science classrooms,” Principal Mellon said. “To your right, one of our many fine water fountains.”

When the footsteps were safely down the hall, Jamie darted to the fine water fountain, which was next to a stairwell. She looked both ways and scampered up the steps.

“There’s a secret classroom up here,” Jamie whispered. “It used to be for cooking classes, but then there was a fire and the school shut it down. Everybody forgot about the classroom, but my brother and his friends new about it.”

Jamie’s hand grazed the wall as she searched for a splintery wooden door with an anti-bullying poster on it. “Room three-ten, home economics,” she mumbled. “Room three-ten, home economics.”

“Here’s three-ten,” Charles said. He standing next to a door that wasn’t splintery at all. It was made of tan composite wood and it had a firm, shiny handle. On the wall was a small square sign. *Room 310: Media Center.*

“Blast,” Jamie said, peering inside the door’s sliver of a window. “They must of renovated it with some of the money from the treasure.”

Charles exhaled a little too loudly. “Mhm,” he said.

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Key

- Spelling error
- Add punctuation
- Capitalize letter
- Remove word
- Wrong word
- Move word
- Make letter lower case

Checklist

1.
2.
3.
4.
5.

Questions

How is Charles probably feeling by the end of Part 3?

How do you know?

Name: _____



Classroom Cereal

Date: _____

Story 21

Part 4 of 5

“Fabled Places”

Part 4 of 5: One Other Place

“I’m not lying!” Jamie whisper-shouted.

“No,” said Charles, “but maybe your brother was making these places up.”

“Cooper wouldn’t do that. He knew about all sorts of hidden places inside this school. He found that treasure. He and Mr. Norman were the ones who dug it up.”

“Whos Mr. Norman?”

“He’s a teacher here. Well, he was a teacher here. Cooper said he retired.”

Charles didn’t say anything. He shuffled his feet and dug his hand in his pocket for his cell phone. He past it back and forth between his hands a few times, then started typing a text. “We should get back to the tour,” he said. “My dad is probly wondering where I went.”

“Cooper told me about one other place,” said Jamie. “The haunted forest.”

Charles lifted his head from his cell phone and stared at Jamie, waiting for her to correct herself or to start laughing or to say she was just joking. But Jamie just stared right back.

“No one goes inside the haunted forest,” Charles said. “Its haunted.”








“Cooper did. Now we will too.”

Charles watched Jamie dash down the hall. He took a deep breath, pocketed his phone, and willed his feet toward the staircase. From the other end of the hallway, the teacher saw them go.

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Key

-  - Spelling error
-  - Add punctuation
-  - Capitalize letter
-  - Remove word
-  - Wrong word
-  - Move word
-  - Make letter lower case

Checklist

1.
2.
3.
4.
5.

Questions

Who is Jamie’s older brother?

Why is Charles so surprised when Jamie mentions the haunted forest?

Name: _____



Classroom Cereal

Date: _____

Story 21

Part 5 of 5

“Fabled Places”

Part 5 of 5: Ms. Williams

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Charles followed Jamie like a cloud of exhaust follows a fighter jet. They were going down a long hallway next to the gym, Jamie marching confidently ahead. She burst through the door at the end of the hallway and the sunlight flooded inside. Charles shielded his eyes. When he reached the door, he knocked into Jamie, who'd stopped short.

The forest, its dense trees tinged just slightly yellow from the September chill, loomed across the fields. Jamie's confidence vanished at the sight of it. "There can't really be a haunted cabin in there, right?" she said. "Thats elementary kid stuff."

"There's no candle flickering deep in the trees," Charles added with a nervous laugh. "It'd burn down the forest."

After a long mosey across the grass, they finally arrived at the forest's edge. Jamie thought she saw something shimmer somewhere deep in the trees, but it could of just been the sun. Then Charles saw it too. They grabbed hands.

"Don't go in there," said a voice from behind them Jamie and Charles jumped like it was team hopscotch.

"Who are you?" Jamie shouted.

"Ms. Williams," the woman said. "I'm the new science teacher."

"Science is good," Charles choked out through something between a laugh and a cry.

"Seventh grade," Ms. Williams said. "I'm taking over for Mr. Nitman. He just retired. Come on. Let's head back to the Breakfast."

Jamie flashed Charles a "told-you-so" look, and they eager followed Ms. Williams inside.

Key

- Spelling error
- Add punctuation
- Capitalize letter
- Remove word
- Wrong word
- Move word
- Make letter lower case

Checklist

1.
2.
3.
4.
5.

Questions

Who is Ms. Williams?

How is Jamie feeling by the end of the story?

What about Charles?