

Name: _____



Classroom Cereal

Date: _____

Story 6

Part 3 of 5

“Snow Angels”

Part 3 of 5: Bob

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

“We never get to see it eat,” Cooper complained. Rodgers, Malina, and Cooper stared at Mr. Nitman’s new class pet, a large ball python snake named Bob. Their noses were pressed right up against the glass of Bob’s tank.

“I need to figure out how to stop the protest,” said Rodgers. He was in a trance, gazing at Bob slithering around the tank. “I wanna score a basket.”








“Hey, Mr. Nitman!” Cooper called. “What does Bob eat?”

Mr. Nitman was retrieving a small, white, plastic box from a cabinet. Startled by Cooper’s call, he dropped the box. Several tiny mice escaped and darted across the classroom floor

Classmates shrieked, flinging themselves on top of tables. For some reason, a boy named Tony was lying on the floor in the back of the classroom, flat on his back. He was holding his book directly in front of his face, reading like he was lying on his own bed. Rodgers watched the newly freed mice scurry toward Tony. He was not a small boy, but Tony leaped on top of the nearest table in a flash.

Suddenly, Rodgers knew how he would keep Pat and his teammates from making snow angels on the gym floor.

Key

-  - Spelling error
-  - Add punctuation
-  - Capitalize letter
-  - Remove word
-  - Wrong word
-  - Move word
-  - Make letter lower case

Checklist

1.
2.
3.
4.
5.

Question

Rodgers seems to have a plan for stopping the snow angel protest. What do you think it is?