

Name: _____



Classroom Cereal

Date: _____

Story 17

Part 5 of 5

“Finding Mrs. Comstock”

Part 5 of 5: Search History

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

After leaving Fincher’s house, the trio headed back to school and snuck in through the always unlocked door behind the cafeteria. Minutes later, they were sitting on top of desks in Mrs. Comstock’s classroom, discussing their suspicions. Mr. Nitman, They agreed, was searching for some kind of Revolutionary War-era treasure in the haunted forest. But they had little information and even less proof. In an act of mockery, Cooper stood up and started doing his best Mr. Nitman impression.

“You see, class, the British took control of New York in the late summer of 1776,” he impersonated. Malina and Rodgers laughed.

“Back so soon, Mr. Nitman?” came a proper British voice from the teacher’s desk. It was Andrew, Mrs. Comstock’s electronic assistant. “Would you care to by Mrs. Comstock another plane ticket to Peru?”

“Andrew!” Rodgers yelled, but Cooper immediately covered his friend’s mouth.

“No thank you, Andrew,” Cooper said in his Mr. Nitman voice. “But would you mind reading my recent Google search history?”

“Very good,” Andrew replied. “Washington’s Lost Treasure, books on Washingtons Lost Treasure, Washington’s Lost Treasure location, articles on Washington’s Lost Treasure, Washington’s Lost Treasure Fairview, Washington’s Lost Treasure rumors...”

As Andrew continued to recite, Cooper, Malina, and Rodgers beamed at eachother. Thanks to Andrew, not only did they learn Mr. Nitman had sent Mrs. Comstock to Peru, buying her plane ticket. They learned his goal was finding something called Washington’s Lost Treasure.

Key

- Spelling error
- Add punctuation
- Capitalize letter
- Remove word
- Wrong word
- Move word
- Make letter lower case

Checklist

1.
2.
3.
4.
5.

Questions

What does the trio learn from Andrew?

What do you think will happen in Story 18?