

Name: _____



Classroom Cereal

Story 15

Part 1 of 5

Date: _____

“People of Fairview”

Part 1 of 5: Thomas Jefferson

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Thomas Jefferson stood at the front of Mrs. Comstock’s classroom. The class had just started its unit on the Revolutionary War, and Mrs. Comstock had invited a professional Thomas Jefferson impersonator to come in and spoke to the class. She wanted to “bring history to life” for her eighth graders, but so far her plan wasn’t working.








“As you all know,” Thomas Jefferson lectured, I authored the Declaration of Independence. But you may be surprised to learn that many of the ideas I articulated in the Declaration were inspired by thinkers of the Enlightenment like Adam Smith and Jean-Jacques Rousseau.”

Malina was bored. From the back row, she half-listened to Jefferson while secretly scrolling Instagram. She came across a post from an account she liked called “People of New York.” Each post was a portrait of an citizen of new York City with a short paragraph about that person’s life.

“You see,” Jefferson continued, “at the heart of the Declaration is the belief in the importance of each human life. A person’s lived experiences matter. People should live as individuals, not as mere subjects of a king!”

Jeffersons last line struck Malina. She looked at Thomas Jefferson and for the first time realized this was a normal guy who, for some reason, was a professional Thomas Jefferson impersonator in his free time. She glanced at “People of New York” and got a wonderful idea.

Key

-  - Spelling error
-  - Add punctuation
-  - Capitalize letter
-  - Remove word
-  - Wrong word
-  - Move word
-  - Make letter lower case

Checklist

1.
2.
3.
4.
5.

Questions

Make a prediction.
What is Malina’s idea?

What clues from the story helped you make your prediction?