

Name: \_\_\_\_\_



# Classroom Cereal

Date: \_\_\_\_\_

Story 5

Part 3 of 5

## “The Spice Cabinet”

### Part 3 of 5: The Legend of the Spice Cabinet

#### Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

“Way in the back of the kitchen classroom was a cabinet for spices,” Mrs. Rose continued. “Back before cell phones and the internet, students would right each other notes. They couldn’t always find their friends during the school day, so students would put the notes in the Spice Cabinet. You would go to the Spice cabinet between classes to drop off a note for a friend or to pick one up. Kids would fold up their notes in all sorts of creative ways. They would know who the note was for based on how it was folded. Teachers didn’t know about it. Well, a few did,” she added with a smile.

“So, the Spice Cabinet are still there?” asked Rodgers.

“I’m sure it is,” said Mrs. Rose. “No one has been in that old classroom for at least twenty years. I bet that cabinet is filled with handwritten notes from years ago, all folded in funny ways.”

Cooper and Rodgers looked at each other. Before them was the an adventure to rediscover a forgotten legend of Fairview Middle. Plus, they could find new ways to fold paper.

The boys thanked Mrs. Rose and raced up too the third floor.

## BONUS ACTIVITY

*Mrs. Rose says the Spice Cabinet was filled with notes folded in all sorts of different ways.*

**When you are finished with Part 3, fold this paper up like a note. Make the most creative folded paper creation you can! (Ask your teacher first!)**

#### Key

- Spelling error
- Add punctuation
- Capitalize letter
- Remove word
- Wrong word
- Move word
- Make letter lower case

#### Checklist

1.
2.
3.
4.
5.

#### Question

Why had the the Spice Cabinet been such a popular place to visit during the school day?