

Name: _____



Classroom Cereal

Date: _____

Story 30

Part 1 of 5

“Your Friend, Jamie”

Part 1 of 5: Last Day of School

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

“It’s a historic day here at Fairview Middle School. The beloved building is scheduled to be demolished this afternoon to make way for the Fairview Heights Luxury Condominiums. The big reason FMS must come down? Officials cite an infestation of a rare species of frog. Behind me, you can see faculty and staff removing some of those frogs. Indeed, this amphibious transfer is anything but Ordinary. Some might say it’s just *hopping mad*.”








On the last day of school, Gordon Greenburo and the rest of the *Action Nine News* crew were stationed on the field behind Fairview Middle School. A line of students stretching from inside the school to a massive wooden catapult just outside the gym. Students took turns placing an armful of Locker Frogs on the catapult. Once loaded, a member of the board of education would let it loose, sending a flurry of frogs flying through the air, over the trees, and into the forest

Arrrroop! Arrrroop! Arrrroop!

“I have with me the engineer of this froggy launcher,” said Gordon Greenburo. “This is Ms. Williams, who will become the new head of the science department at the bigger and better middle school when it’s finished next year. Ms. Williams, is this contraption saf?”

Standing nearby, Jamie didn’t even hear most of Ms. Williams’ response, something about each frog being fitted with a biodegradable parachute, courtesy of the Science Club. She glared at her former favorite teacher, the traitor who’d sabotaged her efforts to save the school. She thought about Charles, the only friend she’d managed to make in sixth grade, and how excited he would be to be seeing Gordon Greenburo in person. But Charles was nowhere to be found.

Key

-  - Spelling error
-  - Add punctuation
-  - Capitalize letter
-  - Remove word
-  - Wrong word
-  - Move word
-  - Make letter lower case

Checklist

1.
2.
3.
4.
5.

Question

How are some of the Locker Frogs being removed from FMS?

Name: _____

Date: _____



Classroom Cereal

Story 30

Part 2 of 5

“Your Friend, Jamie”

Part 2 of 5: The Stranger in the Cafe

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

The early summer sun was shining all across Fairview, inside Nancy’s Cafe, it was dark and cold. The place was empty except for two lonely customers. A slump-shouldered Charles sipped an iced tea at a table near the door. In a shadowy corner in the back, a small, high-school-age boy sat brooding over a cup of steaming hot chocolate.

“Here I am,” Charles said to himself, “by myself on the last day of school. I made one friend this year, and what did I do? I abandoned her.”

Realizing someone else was their, the stranger perked up.

“Já,” he said. Yes.

“Jamie probably won’t even talk to me,” Charles continued. “Me should have just been in that stupid play!”

“*Við munum öll finna fyrir kuldann af ísköldum vindum ástarinnar,*” the stranger said. *We all shall feel the chill of love’s icy winds.*








“Now Fairview Middle is being demolished, and it’s all my fault.”

At this, the stranger’s head jerked up. “*Pað er skólinn minn að eyðileggja,*” He whispered. *That is my school to destroy.*

Like some kind of possessed warrior, he marched to the exit and whipped open the door, flooding the dark cafe in sunlight. On his warpath, the stranger bumped into someone coming inside, knocking her to the sidewalk. As he helped she to her feet, the stranger turned to Charles. “*Er þetta vinur þinn, Jamie?*” *Is this your friend, Jamie?*

It was.

Key

-  - Spelling error
-  - Add punctuation
-  - Capitalize letter
-  - Remove word
-  - Wrong word
-  - Move word
-  - Make letter lower case

Checklist

1.
2.
3.
4.
5.

Question

If you read Classroom Cereal Season 1 and 2, you might know the identity of the stranger.

Do you know who it is?

Name: _____

Date: _____



Classroom Cereal

Story 30 Part 3 of 5

“Your Friend, Jamie”

Part 3 of 5: The Plan

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Awash in sunlight, Charles and Jamie just stared at each other for a minute.

“I’m sorry,” they said in unison, and for a split second they embraced in an awkward half-hug.

“Their’s still time to save the school,” Jamie said, “and I know how we can do it.”








“The frogs,” they said, in unison once again.

They darted out of Nancy’s Cafe, headed for Fairview Middle. On the way, they discussed Martin Van Buren’s magic potion and Thomas Smith’s final wish The potion had gotten on the frogs, so now they, like the porcupines, were enchanted to protect Fairview. After a frog licked him a few months ago, Charles tried to stop Jamie from telling anyone about the frog infestation, which eventually brought about the demise of FMS. If they could get a frog to lick a member of the board of education, may be that person, under Thomas’s ancient spell, would stop the demolition.

Arriving on campus, they crept through the crowd and snuck through the front door. They imediately spotted three figures tiptoeing through the entryway ahead of them. It was Cooper, Malina, and Rodgers. They had the same idea. “A frog has to lick somebody important,” Rodgers stated succinctly.

The five of them crept onward to the bomb shelter. Once inside, closed Charles his eyes and gulped. Overcoming his frog phobia, he joined the others and grabbed one of the hundreds of Locker Frogs hopping from floor to ceiling. Frogs in hand, they raced through the halls toward the ceremony outside. Turning the final corner, they saw someone blocking the door. It was Ms. Williams.

Key

-  - Spelling error
-  - Add punctuation
-  - Capitalize letter
-  - Remove word
-  - Wrong word
-  - Move word
-  - Make letter lower case

Checklist

1.
2.
3.
4.
5.

Question

Why do Jamie and Charles think the frogs are the key to saving FMS?

Name: _____



Classroom Cereal

Date: _____

Story 30

Part 4 of 5

“Your Friend, Jamie”

Part 4 of 5: The Teachers

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

“You missed the ceremony,” Ms. Williams sneered. “Fairview Middle School is finished, and there is nothing you or those stupid frogs can do about it.”

Behind Ms. Williams, the kids could see the field. The crowd was dispersing. Gordon Greenburo and the *Action Nine News* team were packing up there truck. Ryan McKay was shaking hands with a group of official-looking men and women in blue and black suits. Ms. Martinez was standing behind Ryan, rolling her eyes. Then those eyes caught Cooper’s.

“You used me!” Jamie shouted. “You pretended to be my friend!”

“I was never your friend, Jamie,” Ms. Williams said. “Ryan McKay, *he’s* my friend. And when it turned out knocking down this old school would benefit us both, my decision was easy.”








Cooper and Ms. Martinez locked eyes In a moment of supernatural understanding between teacher and former student, Ms. Martinez nodded. *Yes, these are the board members.*

“I trusted you!” Jamie yelled. “You helped I get through sixth grade. You helped me with my classes. You helped me with class president stuff.”

Cooper mad a break for it. Clutching his frogs, he bolted to the door. Rodgers, Malina, and Charles followed. They saw the board members walking away and let their frogs fly. As the frogs soared through the air, everyones attention instead went to the parking lot, where an imposing black SUV hopped the curb and sent up clouds of dust as it ripped toward the frog catapult. A smaller car with flashing red and blue lights trailed behind it, a security escort struggling to catch up.

“You even helped me...” said Jamie. “...write a letter to a senator.”

Key

-  - Spelling error
-  - Add punctuation
-  - Capitalize letter
-  - Remove word
-  - Wrong word
-  - Move word
-  - Make letter lower case

Checklist

1.
2.
3.
4.
5.

Question

Make an inference.
Why did Ms. Williams help Ryan McKay tear down FMS?

Name: _____

Date: _____



Classroom Cereal

Story 30

Part 5 of 5

“Your Friend, Jamie”

Part 5 of 5: Senator Longstreet

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

“Ezekiel Longstreet,” whispered Jamie. She watched a tall man emerge from the back of the SUV and stride toward them. “The fourth. United States senator from New Jersey.”

Key

“Senator Longstreet!” said superintendent Chase. “What an honor.”

- Spelling error

“Call me Zeke,” he said. He unfolded a note and started reading.

- Add punctuation

Dear Senator Longstreet. My teacher, Ms. Williams, and me recently discovered a rare species of frog here at Fairview Middle School. Would you like to come check it out? Your friend, Jamie.

- Capitalize letter

- Remove word

- Wrong word

- Move word

- Make letter lower case

“My family has lived in Fairview for generations,” the senator continued. “This community needs this school far more than it needs some fancy condos. No, Fairview Middle School will not be demolished.”

Checklist

Cheers erupted from the small crowd that had gathered around the senator. But the celebration was short-lived. The ripping wail of a motor rang from the forest. A small boy on a dirt bike shot out of the trees. It was the stranger from Nancy’s Cafe. It was Orn, the maniacal student from Iceland who’d been expelled from Fairview Middle too years earlier.

1.

2.

3.

4.

5.

Orn skidded to a halt. He looked at the frog catapult, then at his nemesis, Principal Mellon, and his face slid into his infamous Grinch-like grin

“No!!!” everyone yelled. Orn caught Rodgers’s eye. After a moment’s pause, he gav a slight nod. “*Friður. Í bili,*” he whispered. *Peace. For now.* And he turned his bike around and disappeared back into the trees.

Questions

Who is Ezekiel Longstreet?

And so Fairview Middle School was safe. For now.

How does he have the power to save Fairview Middle?