

Name: \_\_\_\_\_



# Classroom Cereal

Date: \_\_\_\_\_

Story 5

Part 4 of 5

## “The Spice Cabinet”

### Part 4 of 5: Cooper’s Discovery

Cooper and Rodgers walked three full laps around the third floor, searching for the classroom forgotten. Finally, Cooper noticed a door he had always assumed was a closet. He peeled off the plastic anti-bullying poster on the door. Neat, black characters spelled *Room 310: Home Economics*.

The boys cracked open the squeaky door and snuck inside. The smell of mildew and old books flooded their noses. The massive room before them was made up of many miniature kitchen stations, each complete with cabinets, a stove, and a sink. Cooper and Rodgers walked slowly to the back, dragging their fingers along the dusty countertops. Once in the back, they found a cabinet marked *Spices*.

Inside the cabinet sat hundreds of dingy, plastic spice bottles. Amidst the bottles were countless folded pieces of paper. The long-lost notes were folded in ways the boys had never seen — squares, boats, cones, twists, circles, and pentagons. Cooper unfolded a yellow pentagon and scanned the neat, bubbly handwriting. One sentence caught his eye:

*“I can’t believe Mr Nitman are making us do two reports this week...”*

At the bottom, the note was signed:

*“Your best friend, Melissa Marcella Martinez”*

Cooper showed Rodgers. “Could it be...” Rodgers whispered.

Just then, the classroom door swung open, filling the room with light. Principal Mellon stood in the doorway.

#### Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

#### Key

- Spelling error
- Add punctuation
- Capitalize letter
- Remove word
- Wrong word
- Move word
- Make letter lower case

#### Checklist

1.
2.
3.
4.
5.

#### Question

What details from this part of the story help establish the setting of the forgotten kitchen classroom?