

Name: \_\_\_\_\_



# Classroom Cereal

Date: \_\_\_\_\_

Story 7

Part 5 of 5

## “The Skills Test”

### Part 5 of 5: The Mysterious Messenger

#### Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

That night, Malina reviewed the evidence. The mysterious messenger was a passionate fan of Mark Twain and critic of TST. He (or she) had a formal way of speaking, slightly undersized feet, a trusty green marker, and a love for someone whose name began with the letter M.

By the next morning’s TST session, Malina was still at a loss. At 9:55, a message appeared.

*Five minutes. Join me.*

Someone barged through the classroom door. It was Superintendent Chase, followed closely by Principal Mellon.

“Where is Orn Johanson?” the superintendent demanded.

In the back of the classroom, an small boy stood up. It was Orn, the boy from Iceland who had gave a speech a few months earlier. “*Johánnsson!*” Orn corrected her.

Ten minutes later, Malina, Orn, Principal Mellon, Superintendent Chase, Rodgers, and Megan Zimmerman (Orn’s girlfriend) sat in Principal Mellon’s office. Orn sat peacefully, holding Megan’s hand and at Superintendent Chase smiling menacingly. With Rodgers translating, Orn calmly explained how he had illegally hacked into a messaging service (that translated Icelandic into English) and tried to organize his rebellion. He said he chose Malina to help lead the protest because of her “high reputation among the student body.”

As Orn recounted his plot, Superintendent Chase glared at Principal Mellon.

“This is very serious indeed, Dan,” she said.

#### Key

- Spelling error
- Add punctuation
- Capitalize letter
- Remove word
- Wrong word
- Move word
- Make letter lower case

#### Checklist

1.
2.
3.
4.
5.

#### Questions

Are you surprised Orn is the messenger? (Think back to Story 3.)

How is Superintendent Chase feeling toward Principal Mellon? Why?