

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Classroom Cereal

Story 12

Part 4 of 5

## “The Coin” Part 4 of 5: Campout

### Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

The group was convinced that Mr. Nitman had come to the Woods. They thought he would probably come back at night, to continue his treasure hunt while the rest of Fairview slept. Working up their courage, they decided to camp out by the forest and try to catch him.

That night, in the field’s crisp grass, Cooper pressed a pair of binoculars to his eyes. Rodgers and Malina was sprawled out on their stomachs on either side of him, about 100 yards from where Cooper had found the coin. Cooper handed the binoculars to Malina. He reached for a handful of pretzels from the open plastic bag in front of them. The cool night air made the pretzels feel sticky in his hands. Just as Cooper shoved a handful in his mouth, Malina dropped the binoculars.

“There!” she shouted in a forceful, whisper.

To shadowy figures appeared across the field. At once, the trio popped up and sprinted toward them. When they were only a few yards away they could see both figures were carrying shovels. Suddenly, one of the beings began shouting. “IT’S A GLORIOUS MORNING!!! IT’S A GLORIOUS MORNING!!!”

In front of Cooper, Malina, and Rodgers stood Eric Fincher, one of their uptight fellow eighth graders, and Michael C. Livingston, the bizarre, mysterious, *Daybreak*-playing new kid.

### Key

- Spelling error
- Add punctuation
- Capitalize letter
- Remove word
- Wrong word
- Move word
- Make letter lower case

### Checklist

1.
2.
3.
4.
5.

### Question

Which line from the text is a good example of *sensory language*?

***Sensory language*** is language that helps you imagine what the characters are seeing, hearing, smelling, tasting, or feeling.

