

Name: _____



Classroom Cereal

Date: _____

Story 7

Part 3 of 5

“The Skills Test”

Part 3 of 5: The Stroke of Noon

Malina spent most of the morning TST session about Mark Twain thinking. She thought ahead to later, when the messenger would remind her of the rebellion scheduled for noon and she would reveal her discovery.

The reminder arrived at 11:55.

The hour of rebellion is near. Join me.

Malina swiveled slowly in her seat, looking for the teacher. Then she respond.

I found your library book. I've seen you're handwriting before. Who are you?

The messenger responded immediately.

My identity is of little importance. I merely the catalyst of a movement that shall open the eyes of this school to the pointlessness of tests like TST. Join me.

It was 11:57.

I'm not walking out. I don't even know who you are. Your going to get in serious trouble.

The seconds felt like hours. Malina looked around at the other students, searching for someone preparing to get up. It was 11:59. Finally, another message popped up.








The rebellion is rescheduled for tomorrow. We shall walk out of the test at 10 a.m. and gather at the Backstop.

The Backstop! That was it. Malina knew how she recognized the messenger's handwriting.

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Key

-  - Spelling error
-  - Add punctuation
-  - Capitalize letter
-  - Remove word
-  - Wrong word
-  - Move word
-  - Make letter lower case

Checklist

1.
2.
3.
4.
5.

Questions

What is the **mood** of this part of the story?

Why do you say so?