

Name: _____

Date: _____



Classroom Cereal

Story 3

Part 5 of 5

“The Speech”

Part 5 of 5: Rodgers’s Translation

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Rodgers stood frozen on stage. Should he tell the crowd every sharp word Orn had said? The jerks deserved to hear the harsh truth. But then Rodgers looked at Principal Mellon who looked like he could pass out, and felt sorry for him. Finally, Rodgers started speaking.








“Orn has seen a lot so far at Fairview Middle School,” Rodgers began. He looked at Mellon. “He has seen a principal who cares deeply about the reputation of his school. He has also seen a principal who should admit it when Fairview Middle isn’t perfect.”

Rodgers looked at Ms. Trotter. “Orn has seen a cafeteria that offers plenty of *interesting* options. Our cafeteria knows no boundaries when it comes to what can be considered food.”

Finally, Rodgers looked at Megan Zimmerman. “Orn has seen kids who care about their friends. But he wishes some people would be kinder to *knew* friends. If someone is being nice to you, be nice back. If someone is trying to talk to you, put your phone down and talk to him.

Megan Zimmerman looked surprised. Principal Mellon looked relieved. Orn still looked angry. And Rodgers felt proud of his translation.

Key

-  - Spelling error
-  - Add punctuation
-  - Capitalize letter
-  - Remove word
-  - Wrong word
-  - Move word
-  - Make letter lower case

Checklist

1.
2.
3.
4.
5.

Question

Why do you think Rodgers translated the speech the way he did?

BONUS ACTIVITY

Do you agree with the way Rodgers translated Orn’s speech?

YES

NO

UNDECIDED