

Name: \_\_\_\_\_



# Classroom Cereal

Date: \_\_\_\_\_

Story 18

Part 5 of 5

## “Washington’s Lost Treasure”

### Part 5 of 5: Treasure Hunters

#### Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

Back in Principal Mellon’s office, Cooper closed gently the diary. He turned to face Malina and Rodgers. Their mouths were hanging open too.

“Wait,” said Rodgers. “Aren’t saplings baby—”








“Trees,” interjected Principal Mellon. He was still snapping the plastic orange gun at the pixelated ducks on the TV screen. “Saplings are baby trees, right?”

“Thomas buried the treasure in the haunted forest,” said Malina, voicing exactly what Cooper and Rodgers were thinking. “I mean, before it was the haunted forest. Thomas buried the treasure, than he planted the haunted forest around it. To protect it. Those saplings he mentioned, their still there. The treasure might be too.”

“We’ve got to find it,” Cooper said. “Before Nitman does.”

The trio thankful Principal Mellon and raced out of his office. In their excitement, they forgot to take Thomas’s diary with them, leaving it on a table next to Mellon’s bookshelf. They also didn’t notice the window. It was cracked open, letting the warm April breeze inside. Two other eighth graders were crouched outside it, peering into the office. Eric Fincher and Michael C. Livingston had seen and heard everything.

#### Key

-  - Spelling error
-  - Add punctuation
-  - Capitalize letter
-  - Remove word
-  - Wrong word
-  - Move word
-  - Make letter lower case

#### Checklist

1.
2.
3.
4.
5.

#### Questions

Who was spying on Cooper, Malina, and Rodgers? Why is this important?