

Name: _____



Classroom Cereal

Date: _____

Story 9

Part 5 of 5

“Project Principal”

Part 5 of 5: Mellon’s Defense

Directions

1. Read the story
2. Find the five errors
3. Mark the errors using the key

“Sir, we can—” Cooper began, but Nitman cut him off.

“Students have been cutting class to hang out in a restricted part of the building,” he snarled. He looked down at the nail by Cooper’s hand, than at the old kitchen stations, messy from use. *“To play with dangerous tools* in a restricted part of the building. Mr. Fincher, please alert the superintendent.”

Please do,” Principal Mellon said, emerging from the shadows. “Please tell her about the members of that dangerous club. Please tell her about the talented and passionate students, who are working in harmony, building a projects that will unite their entire school community.”

Mr. Nitman stared at Dan Mellon, his former student. He walked slowly toward the kitchen stations, running his fingers along the countertops, as Cooper and Rodgers had done on their first visit to the abandoned classroom.

“I’d nearly forgotten about this room,” Nitman said softly.

“Come on, Mr. Nitman,” Mellon said. “You remember what school was like wen kids had the freedom to create. The Fairview Middle School Student Cook Off is a great project.”

Nitman poked a soupy bowl of ingredients that Rodgers had been mixing. After what felt like an eternity, he spoke.

“Yes, i support this cook off.” He eyed the bowl in disgust. “But under no circumstances will I eat anything born in this kitchen.”

Key

- Spelling error
- Add punctuation
- Capitalize letter
- Remove word
- Wrong word
- Move word
- Make letter lower case

Checklist

1.
2.
3.
4.
5.

Questions

Throughout Story 9, has Principal Mellon shown himself to be a better principal?

Why do you say so?